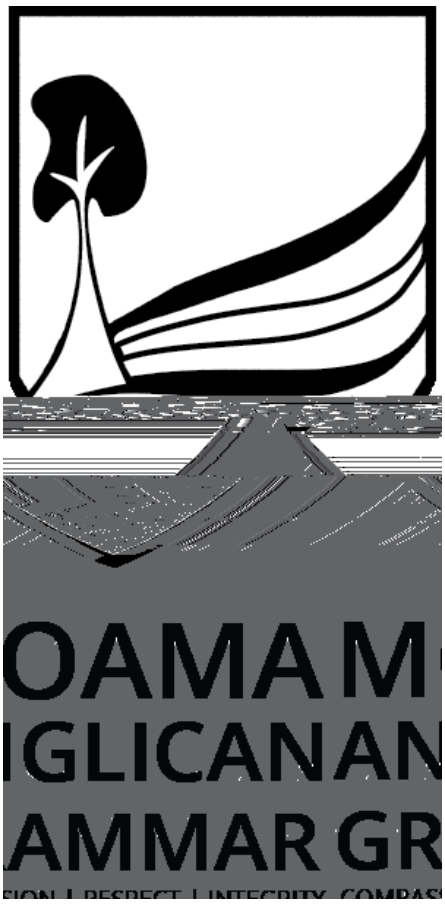

YEAR 12 HSC ASSESSMENT GUIDE

STRUCTURE OF THE HIGHER SCHOOL CERTIFICATE

The award of the Higher School Certificate is made at the end of at least two years of study. Students have to complete 120 hours of a subject at Year 11 prior to attempting that subject at HSC level. HSC Courses run from Term 4 2020 until the end of Term 3 2021. The HSC examinations typically commence in October.

Information about the rules and procedures regarding the HSC can be found on the NSW Educational Standard Authority (NESA) website. The School's website also outlines Assessment Protocols for internal assessment.

- Students must study at least 12 units at Year 11 level. Most subjects are worth 2 units, so most students will undertake 6 subjects at this level. Extension subjects are worth 1 unit each.
- All students must study 2 units of English in Year 11 and Year 12.
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ATAR courses are Board Developed courses for which there are formal examinations conducted by NESA

The form that is required to be completed by a student in order to request to drop a subject will be emailed to students and parents at the end of Term 3 (Year 11).

ASSESSMENT PROGRAM DEVELOPMENT

Each Faculty has developed a scope and sequence plan for every subject offered within their Faculty. Each scope and sequence plan for a Stage 6 subject covers both Year 11 and HSC. A copy of each plan will be provided to students studying that subject.

COURSE COMPLETION CRITERIA

Satisfactory completion of a course requires the Principal to have sufficient evidence that the student has:

- Followed the course developed or endorsed by the Board; and
- Applied him/herself with diligence and sustained effort to the set tasks and experiences provided in the course by the School; and
- Achieved some or all of the course objectives.

Where it is determined that a student has not met the Course Completion Criteria, they place themselves at risk of receiving an 'N' (non-completion of course) determination. Students who receive an 'N' determination may not be eligible for the award of the Higher School Certificate.

LATE SUBMISSIONS DUE TO ILLNESS, MISADVENTURE, MALPRACTICE OR INVALID TASKS

The policy and protocols for illness, misadventure, malpractice or invalid tasks can be found on the School's website under Curriculum, Secondary School in the Teaching and Learning tab titled "Moama Anglican Assessment Protocols Stage 6 2021".

OTHER MATTERS RELATED TO YEAR 12

Students are expected to attend on all school days unless ill or absent for a reason deemed acceptable by the School.

Under certain circumstances leave will be allowed but it is strongly discouraged as it impacts on students' ability to keep up with the work and may involve missing valuable m001 3v11.7 (0w ss)3.9

Weekly Overview of Assessments 2022.2023

				- Project Development & Realisation - Depth Study - Economic Policies Analysis Task
		- IRP (hand-in) - Project Proposal		

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Ms Vanessa Bush

Schedule of Formal Assessment Tasks

Mr Phillip Campbell

Schedule of Formal Assessment Tasks

	Written Assignment	Analysis Task	Written Assignment	Trial Examination	
	Term 4, Week 9	Term 2, Week 3	Term 2, Week 9	Term 3, Weeks 5 & 6	

MS2-12

Schedule of Formal Assessment Tasks

Schedule of Formal Assessment Tasks

	Written Test	Investigation Task	Analysis Task	Trial Examination	
	Term 1, Week 3	Term 2, Week 2	Term 2, Week 9	Term 3, Weeks 5 & 6	
	ME12-1 ME12-6 ME12-7	ME12-2 ME12-6 ME12-7	ME12-4 ME12-6 ME12-7	ME12-1 ME12-2 ME12-3 ME12-4 ME12-5 ME12-6 ME12-7	

Mrs Felicity Williams

Schedule of Formal Assessment Tasks

	Model	Depth Study	First Hand investigation	Trial Examination	
	Term 4, Week 10	Term 1, Week 7	Term 2, Week 6	Term 3, Weeks 5 & 6	
	BIO11/12-3 BIO11/12-4 BIO11/12-6 BIO11/12-7 BIO12-12	BIO11/12-1			

Schedule of Formal Assessment Tasks

	Depth Study	Research Assignment	First-hand investigation	Trial Examination	
	Term 1, Week 4	Term 2, Week 2	Term 2, Week 7	Term 3, Weeks 5 & 6	
	CH12-1 CH12-2 CH12-3 CH12-4 CH12-5 CH12-6 CH12-7 CH12-12	CH11/12-1 CH11/12-3 CH11/12-4 CH11/12-6 CH11/12-7 CH12-13	CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-14	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15	
Skills in Working Scientifically	25	10	15	10	
Knowledge and understanding	5	10	5	20	

Schedule of Formal Assessment Tasks

	First-hand investigation	Depth Study	Secondary Sources Investigation	Trial Examination	
	Term 4, Week 8	Term 1, Week 7	Term 2, Week 8	Term 3, Weeks 5 & 6	

Schedule of Formal Assessment Tasks

	Literature Review	Statistical Case Study	Scientific Research Report	
	Term 1, Week 2	Term 2, Week 6	Term 3, Week 3	
	SE-2 SE-3 SE-5 SE-7	SE-4 SE-5 SE-7	SE-1 SE-2 SE-3 SE-4 SE-5 SE-6 SE-7	
Communicating Scientifically	15	5	10	
Gathering, recording, analysing and evaluating data	10	10	10	
Application of scientific research skills	5	15	20	

Mr Danny Hindson

Schedule of Formal Assessment Tasks

Schedule of Formal Assessment Tasks

	Australian Food Industry	Food Manufacture	Food Product Development	Trial Examination	
	Term 4, Week 9	Term 1, Week 8	Term 2, Week 9	Term 3, Weeks 5 & 6	
	H1.2 H1.4 H3.1	H1.1 H4.2	H1.3 H4.1	H2.1 H3.2 H5.1	
Knowledge and understanding of food technology	5			15	

Schedule of Formal Assessment Tasks

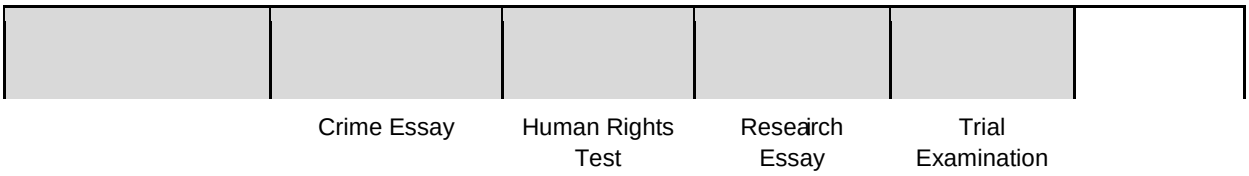
	Project Proposal, Planning & Research	Project Development & Management	Folio and Production of Major Work	Trial Examination	
	Written Proposal	Design Folio	Design Folio	Examination	
	Term 4, Week 9	Term 1, Week 7	Term 2, Week 9	Term 3, Weeks 5 & 6	
	H1.2, H2.1, H3.1, H3.2, H3.3, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H6.1, H6.2, H7.1, H7.2	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H6.1, H6.2	All Course Outcomes	

nance Task	Trial Examination a190. 25 22 527f4 r550.32 ftm4s re-ftm	

Schedule of Formal Assessment Tasks

	Case Study	Written Test	Economic Policies Analysis Task	Trial Examination	
	Term 4, Week 9	Term 1, Week 7	Term 3, Week 1	Term 3, Weeks 5 & 6	
	H1 H2 H3 H4 H5 H7 H8 H9 H10 H12	H1 H2 H4 H5 H7 H8 H10 H11	H1 H2 H5 H6 H7 H9 H10 H12	H1 H2 H3 H4 H5 H6 H7 H8 H10 H11	
Knowledge and understanding of course content	5	10	10	15	
Stimulus-based skills		5	5		

Schedule of Formal Assessment Tasks



Schedule of Formal Assessment Tasks

	Source Analysis	Historical Analysis	Essay	Trial Examination	
	Term 4, Week 9	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 5 & 6	
	MH12-4 MH12-6 MH12-7 MH12-9	MH12-1			

Ms Tara-Lee Moon

Schedule of Formal Assessment Tasks

Mrs Bri Brewis

Schedule of Formal Assessment Tasks

	Independent Research Project	Community Group Case Study	Parenting and support groups Test	Trial HSC Examination	
	Term 1, Week 2	Term 1, Week 9	Term 2, Week 7	Term 3, Weeks 5 & 6	
	H4.1 H4.2	H1.1 H2.2 H2.3 H3.1 H3.3 H5.1	H1.1 H3.3 H5.1 H6.2	H1.1 to H6.2	

Mrs Kim McFadden

This is a 2-year course. The units within the HSC VET curriculum framework are competency-based. This means that a student's assessment is based on their knowledge, skills, application and attitude. Students must be able to demonstrate that they are competent in performing the task successfully based on set criteria. The assessment does not compare students against each other. Students will be judged as either or according to set criteria that students are given beforehand. If students are judged as not yet competent, their teacher will let students know how they can improve and negotiate another opportunity for them to demonstrate their competence. Students will be given a maximum of three opportunities to demonstrate competencies not yet achieved.

Students will be informed where an assessment is critical to a competency determination and must ensure that they make every effort to meet the requirements of that assessment. If an assessment is to be handed in, the same rules apply as to all other Assessment Tasks.

A Certificate of Achievement is awarded to students who meet all competencies by the end of the two year course. Students who gain competency in only some of the required competencies will receive a Statement of Attainment. Although assessment requirements of this course are , examinations are used to inform school reporting and to determine estimated examination marks for students at the end of their second year.

The NSW Education Standards Authority (NESA) requires schools and RTOs to submit an estimated examination mark for all students entered for the HSC examination. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a Trial HSC Examination. The estimated examination mark is not reported and will be taken into account only in the case of an upheld illness/misadventure appeal (NESA Assessment and Reporting in VET Stage 6).

Work Placement in VET subjects is mandatory and is part of the student's assessment program for the course. If students do not satisfactorily complete the work placement requirement they will not have the course recognised by NESA. This might mean that students will not receive their HSC in this subject. The minimum required hours for students to complete work placement are equal to two weeks (70 hours) over the two year course. Further information for VET courses can be found in the Student VET Information Handbook.

For insurance reasons students on work placement must not be paid. Work placement will be organised by students themselves, with guidance from their teacher. Set weeks for students to complete their work placement will apply throughout the year. A copy of the school's public liability insurance which covers students and other persons against injury will be forwarded to employers by the student's teacher in the preceding weeks before work placement. A prohibited employment declaration form must be completed by all employers. The school must sight this document as stipulated in the Staff Engagement policy

Schedule of Formal Assessment Tasks

Schedule of Formal Assessment Tasks

	Trial Examination
	Term 3, Week 5 & 6

Schedule of Formal Assessment Tasks